



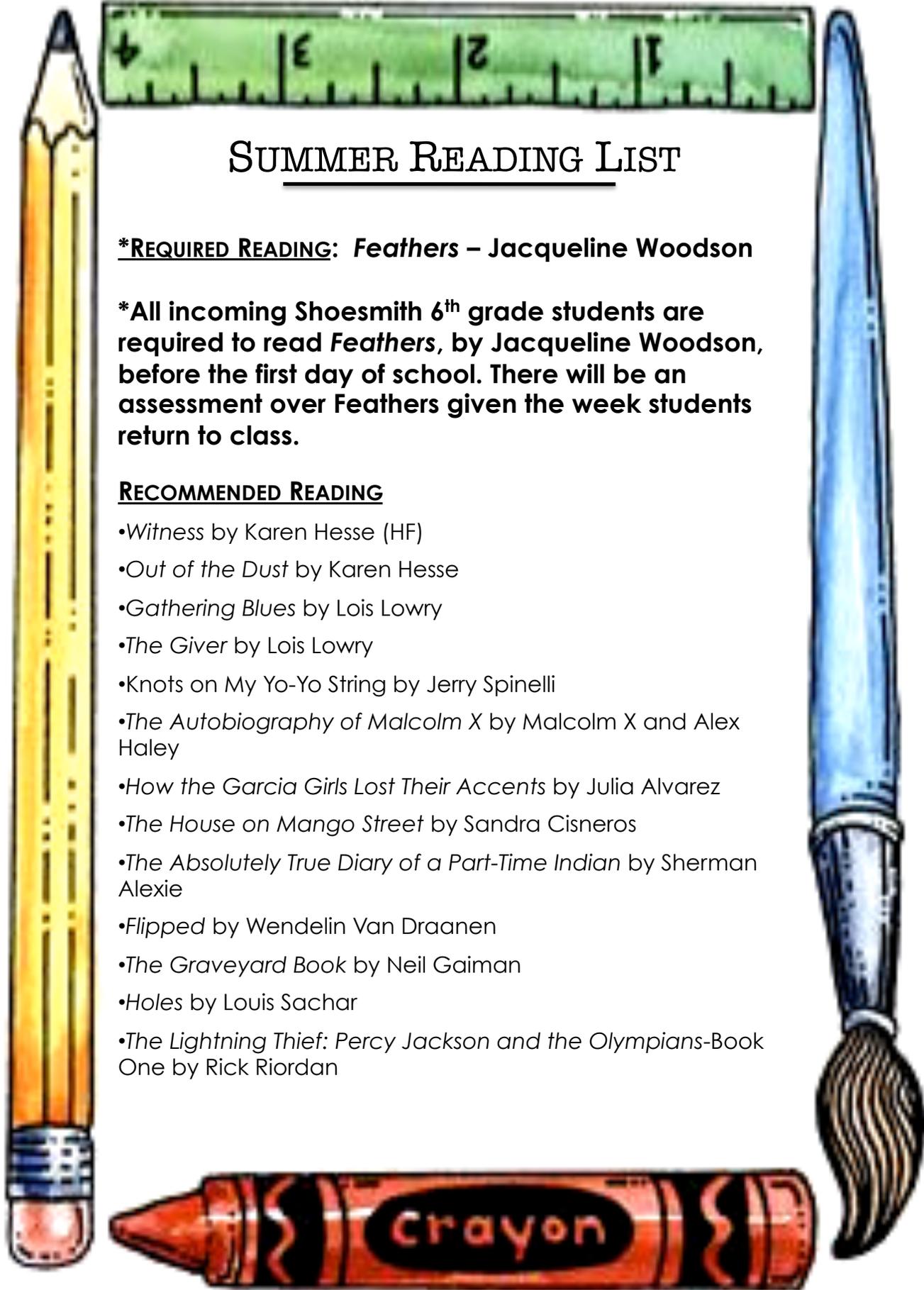
SUMMER READING ASSIGNMENT

This summer, you will need to read at least 3-5 chapter books/novels. **You need to keep a record of the books that you have read on the attached Summer Reading Record sheet and turn it into your 6th grade teacher on the first day of school.** Your parent / guardian **MUST** initial next to each book that you complete.

The attached list includes the required reading book (*not optional) as well as recommended book titles. Students will choose from the list and will read *Feathers* by Jacqueline Woodson.

Students will choose 4 of the following activities from the READING ACTIVITIES LIST to complete. Please Note: There will be an assessment over *Feathers* by Jacqueline Woodson upon the return to Shosmith in September.





SUMMER READING LIST

***REQUIRED READING: *Feathers* – Jacqueline Woodson**

***All incoming Shoemith 6th grade students are required to read *Feathers*, by Jacqueline Woodson, before the first day of school. There will be an assessment over *Feathers* given the week students return to class.**

RECOMMENDED READING

- *Witness* by Karen Hesse (HF)
- *Out of the Dust* by Karen Hesse
- *Gathering Blues* by Lois Lowry
- *The Giver* by Lois Lowry
- *Knots on My Yo-Yo String* by Jerry Spinelli
- *The Autobiography of Malcolm X* by Malcolm X and Alex Haley
- *How the Garcia Girls Lost Their Accents* by Julia Alvarez
- *The House on Mango Street* by Sandra Cisneros
- *The Absolutely True Diary of a Part-Time Indian* by Sherman Alexie
- *Flipped* by Wendelin Van Draanen
- *The Graveyard Book* by Neil Gaiman
- *Holes* by Louis Sachar
- *The Lightning Thief: Percy Jackson and the Olympians-Book One* by Rick Riordan

SUMMER READING ACTIVITY LIST

***Choose 4 of the following activities to complete using the reading you did this summer. At least 2 out of 4 of the activities MUST be done using *Feathers*. All 4 activities are DUE the FIRST DAY OF SCHOOL!**

1. Write a letter from one character to another character.
2. Write a new conclusion.
3. Write a new beginning.
4. Make a diorama and explain what it shows.
5. Make a diorama showing the setting or a main event from the book.
6. Make a new jacket with an original blurb.
7. Cut out magazine pictures to make a collage or a poster illustrating the idea of the book.
8. Keep a reading journal and record your thoughts at the end of each period of reading.
9. Write a book review for a class publication.
10. Find a song or a poem that relates to the theme of your book. Explain the similarities.
11. Draw a comic-book page complete with bubble-style conversations showing an incident in your book.
12. Use a journalistic style and write a news story about something that happened to one of the characters.
13. Write a paragraph telling about the title. Is it appropriate? Why? Why not?
14. Decide on an alternate title for the book. Why is it appropriate? Is it better than the one the book has now? Why or Why not?
15. Make a poster advertising your book.
16. Make a travel brochure inviting tourists to visit the setting of the book. What types of activities would there be for them to attend?
17. Write a letter to the main character of the book.
18. Write a description of one of the main characters. Draw or cut out a picture to accompany the description.
19. Rewrite the story as a picture book. Use simple vocabulary so that it may be enjoyed by younger students.
20. Write a diary as the main character would write it to explain the events of the story. Must have at least 5 entries.
21. Make a map showing where the story took place.
22. Make a dictionary containing 20 or more difficult words from the book.
23. Describe the problem or conflict existing for the main character in the book. Tell how the conflict was or was not resolved.
24. Make a crossword puzzle using ideas from a book. Need at least 25 entries.

